

<b>Study program:</b> European and International Economics and Business			
<b>Name of the subject:</b> Agricultural Policy of European Union			
<b>Teacher(s):</b> Zekić Stanislav, Matkovski Bojan, Jurjević Žana, Đokić Danilo			
<b>Status of the subject:</b> Optional			
<b>Number of ECTS credits:</b> 6			
<b>Conditions:</b> No conditions			
<b>Subject goal</b> Study of economics relevance and role of agriculture in economic development in the European Union, as well as genesis of agricultural policy of countries of European Union. Common Agricultural Policy will be considered from its beginning to the last reforms. Special segment will be given on considering rural development policy, agri-environmental policy, as well as generation of European multifunctional model of agriculture.			
<b>Outcome of the subject</b> Getting acquainted with the basic features of European Union agriculture, as well as acquiring knowledge about the characteristics of Common Agricultural Policy, from its beginning until today.			
<b>Subject content</b> <i>Theory</i> Agricultural and economy development of European Union countries; Development and objectives of Common Agricultural Policy of European Union; New reforms of Common Agricultural Policy of European Union and implications on Serbia; Rural development policy of European Union. <i>Practical learning</i> Elaboration and study of theoretical-methodological teaching units with the tools of quantitative analysis and qualitative economic synthesis on the basis of empirical data, presentations and discussions on the topic of seminar papers and case studies.			
<b>Literature</b> Božić D., Bogdanov N., Ševarlić M. (2011).Ekonomika poljoprivrede, Poljoprivredni fakultet u Beogradu. Zakić Z., Stojanović Ž. (2005).Ekonomika agrara, Ekonomski fakultet u Beogradu. Hill B. (2012). Understanding the common agricultural policy. Routledge. Zekić S., Matkovski B. (2014). New CAP reform and Serbian agriculture. In D. Cvijanović, J. Subić, A. Vasile (Ed.), Sustainable agriculture and rural development in terms of the Republic of Serbia strategic goals realization within the Danube region – rural development and (un)limited resources. (pp. 1095-1110). Belgrade: Institute of Agricultural Economics.			
<b>Number of active teaching classes</b>	<b>Theoretical teaching:</b> 2 per week	<b>Practical teaching:</b> 2 per week	
<b>Method of carrying out the teaching</b> Theoretical and practical learning, development and discussion of a case study, with the use of software packages for quantitative simulations in agricultural economics.			
<b>Evaluation of knowledge (maximum number of points 100)</b>			
<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points
Activity during lectures	5	Written exam	
Practical teaching		Oral exam	30
Colloquium (2x25)	50		
Seminar(s)	15		